

Room 14 Term 4 Overview

Mathematics

Money

- Recognise, describe and order

Australian coins according to their value.

Statistics & Probability

- Answer yes/no questions to collect information and make simple inferences.

-Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

- Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays.

Processes of Counting/ Number

- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point

- Count collections to 100 by partitioning numbers using place value.

- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

English

Writing

This term we will look at *Non-Fiction texts* and how they are structured. With this, students will also have the opportunity to write in authentic contexts that are meaningful to them through book making.

Phonics & Phonological Awareness

Students are divided between Room 13, 14 and 18 to learn about the relationship between letters and sounds and develop their phonemic awareness.

Guided Reading

Small group work with teacher to develop concepts of print, reading comprehension and learn new reading strategies.

D.E.A.R (Drop Everything and Read)

Each day we set aside 15 minutes to read independently, develop fluency and practice new reading strategies learnt in guided reading.

HASS

Places we are curious about

We have been curious about the caterpillars living on the vines near our playground and decided to inquire into them using the following skills.

Researching

- Collect data and information from observations and identify information and data from sources provided.

- Sort and record information and data, including location, in tables and on plans and labelled maps.

- Sequence familiar objects and events.

Analysing

- Interpret data and information displayed in pictures and texts and on maps.

Evaluating and Reflecting

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps.

Communicating

- Present narratives, information and findings in oral, graphic and written forms.

The Arts

Media Arts: Celebrations

Students will be celebrating our own achievements as well as producing short clips about different celebrations.

Health & Physical Education

Child Protection, Social and Emotional Learning, Bounce Back.

- Protective Strategies, Self-Management & Responsible Decision Making

- Being optimistic and bouncing back

- P.E with Mr B: Ball games & Team building.

Science

The students will explore how a force affects an objects motion, such as push and pull and develop an understanding through investigations.